

Sara E. Sutton, Ph.D.

Education:

- 1996 Ph.D. Psychology, University of Rochester
- 1992 M.A. Psychology, University of Rochester
- 1989 M.S. Clinical/Community Psychology, California State University, Fullerton
- 1987 B.A. Linguistics and Psychology, University of California at Los Angeles

- Licensure:*** Clinical Psychologist, Commonwealth of Virginia (#0810002477)
Licensed Psychologist, Alabama (#1546)

Selected Clinical Experience:

- 7/09-present **Clinical Psychologists, P.C.**, Auburn, AL. Conduct complete psychological and psychoeducational assessments on children (ages 18 months to 18 years) and adults; provide diagnostic and psychotherapy treatment services to children, adolescents and their families, as well as to adults and couples.
- 12/97-5/09 **Private Practice**, Newport News, VA. Conduct complete psychological assessments on children (ages 2 to 18 years) and adults; complete second opinion psychoeducational evaluations to local school districts; provide psychotherapy treatment services to children, adolescents and their families, as well as to adults; peer consultation and supervision.
- 1/96-5/98 **Peninsula Child Development Clinic**, Newport News, VA. Clinical Psychologist. Provided diagnostic, consultative, and treatment services to infants, children, adolescents and their families within the context of a multi-disciplinary team framework; developed intellectual and emotional assessment practicum site for doctoral students in clinical psychology and provided on-going supervision within this practicum context; provided brief training in psychological assessment to third year medical students.
- 9/93-5/95 **University of Rochester**, Dept. of Psychology. Practicum Instructor: Clinical Assessment. Provided instruction in basic interviewing skills, taught administration, scoring, and interpretive integration of intellectual and personality instruments, taught report writing and provided supervision for child and adult assessments conducted at local agencies.
- 9/92-8/93 **Topeka State Hospital**, Topeka, KS. (APA approved). Psychology Intern. Completed intake assessments and psychological batteries of adult and adolescent psychiatric inpatients; conducted intensive inpatient individual, group, and family therapies with adults and adolescents; participated in ward milieu and patient treatment planning as part of the hospital treatment team. In a community outpatient setting, completed adult intake assessments and psychological batteries of children; conducted individual psychotherapy with children and adults.
- 9/90-8/92: **Mt. Hope Family Center**, University of Rochester. Psychology Intern. Completed psychological evaluations with maltreated preschool children; conducted individual therapy with preschoolers and their parents, family therapy and parent training groups.

Selected Publications and Presentations:

Fantuzzo, J.W., DePaola, L.M., Lambert, L., Martino, T., Anderson, G., & Sutton, S. (1991). Effects of interparental violence on the psychological adjustment and competencies of young children. Journal of Consulting and Clinical Psychology, *59*(2), 258-265.

Sutton, S.E. (1991). "Relationship Between Parental Divorce and Children's Daily Living Skills". Unpublished master's thesis.

Birnbaum, M.H. & Sutton, S.E. (1992). Scale convergence and utility measurement. Journal of Organizational Behavior and Human Decision Processes, *52*, 183-215.

Sutton, S.E. (1995). Pathways to aggression in highly stressed 2nd-3rd grade urban children. Unpublished doctoral dissertation, University of Rochester.

Pedro-Carroll, J.L., Sutton, S.E., & Black, A.E. (1995). Children of divorce intervention program: A procedures manual for conducting support groups with early adolescents. Procedure manual available through the Center for Community Study, Rochester, NY.

Sutton, S.E. "Pathways to Aggression in Highly Stressed 2nd-3rd Graders". Commonwealth Institute for Child and Family Studies' Sixth Annual Virginia Beach Conference, Virginia Beach, VA, October, 1996.

Sutton, S.E., Cowen, E.L., Crean, H.C., Wyman, P.A., & Work, W.C. (1999). Pathways to aggression in young, highly stressed urban children. Child Study Journal, *29*(1), 49-67.

Pedro-Carroll, J.L., Sutton, S.E., & Wyman, P.A. (1999). A two-year follow-up evaluation of a preventive intervention for young children of divorce. School Psychology Review, *28*(3), 467-476.

Professional Affiliations:

American Psychological Association
National Register of Health Service Providers in Psychology

Community Affiliations:

Guidance Advisory Board, Newport News Public Schools
Talented and Gifted Advisory Board, Newport News Public Schools